

Dr. Louay Abdalbaki

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ملخص باللغة العربية

الدكتور لؤي عبد الباقي

❖ الوظائف والمناصب الحالية:

➤ العميد الأكاديمي وأستاذ مشارك في جامعة غايدنس في أمريكا

➤ مدير مركز الحكمة للاستشارات والتدريب في أستراليا.

❖ أهم الخبرات والمؤهلات الأكاديمية

➤ دكتوراه في الفكر والدراسات الإسلامية

➤ مدرب ومبرمج تربوي ذو خبرة تزيد عن ثلاثين عاما

➤ دبلوم الدراسات العليا في الفكر السياسي الإسلامي.

➤ بكالوريوس في العلوم السياسية

➤ مؤلف لأكثر من أربعين كتابا ومقالات علميا باللغتين العربية والانكليزية.

➤ مطور المناهج التربوية للعديد من المدارس في مدن أستراليا عديدة، كسيدني، وبيث ولبورن،

❖ الوظائف السابقة:

➤ باحث في جامعة ملبورن (سابقا)

➤ زميل وباحث زائر في جامعة غرب أستراليا

➤ مدير معهد الحكمة

➤ مدير و رئيس قسم في عدة مؤسسات تعليمية ومدارس إسلامية.

❖ العضوية في المؤسسات والمنظمات

عضو مجلس الإفتاء الأسترالي / عضو المجلس الاستشاري للتمويل الإسلامي / عضو المجلس الوطني الأسترالي للأئمة /

عضو رابطة العلماء السوريين / مؤسس ومشارك في تأسيس عدد من المنظمات والشركات والمؤسسات التعليمية

والتربوية.

MISSION STATEMENT

My mission is to empower educators and educational institutions to nurture future leaders who are motivated by righteousness and committed to achieving excellence in all aspects: spiritually, intellectually, physically and linguistically; inspired to excel in what they do; humble and grateful for the gifts bestowed upon them by God; great leaders when they can be, good followers when they should be; and life-long seekers of knowledge not merely to satisfy an intellectual curiosity, or just for material benefit, but to grow as righteous individuals who bring about the spiritual, moral and physical wellbeing of their families, societies and mankind.

Dr. Louay Abdulbaki

QUALIFICATIONS

PhD in Islamic Political Thought: 2006–2008

The University of Melbourne

Scholarship: APA (Australian Postgraduate Award)

Result: Successfully completed and nominated for the Chancellor's *Prize for Excellence in the PhD Thesis*.

Postgrad Diploma (Islamic Studies): 2004–2005

The University of Melbourne

Bachelor of Arts (Political Science): 2000–2003

Victoria University, Australia

Islamic Studies and Da'wa (Syria) 1987–1990

Islamic Dawah College, Damascus Campus

EMPLOYMENT HISTORY

Dec 2021 — Current

- **Chief Academic Administrator (Dean)-Associate Professor**
- Chair CQAI (College Quality Assurance Improvement).
- Operations Manager

Guidance College, Houston, TX, USA.

Responsibilities:

Chief Academic Administrator (Dean)-Associate Professor

- **Academic Leadership and Management:** Spearhead the leadership and management of all academic operational areas, including faculty oversight and program development. This involves setting academic standards, fostering an environment of excellence, and ensuring the alignment of programs with the college's mission.
- **Curriculum Development and Instruction:** Design and deliver curricula for undergraduate and postgraduate programs using Zoom and LMS platforms. This includes creating engaging teaching resources, assignments, and evaluation methods to enhance student learning outcomes.

Chair of the College Quality Assurance Improvement (CQAI)

- **Quality Assurance Oversight:** Convene and preside over weekly meetings of the CQAI team, focusing on the continuous evaluation and enhancement of faculty and program quality. This role is critical in maintaining high standards of academic excellence and institutional effectiveness.

- **Collaboration and Data Analysis:** Work closely with the Institutional Effectiveness department to monitor, analyze, and interpret data regarding student outcomes, program effectiveness, and overall institutional performance, using insights to drive quality improvements.

Operations Manager

- **Operational Supervision and Improvement:** Lead, guide, and provide supervision to the primary departments under the Operations Manager's purview. Continuously assess and improve operational processes and workflows within the college to boost overall efficiency and effectiveness.
- **Policy and Procedure Implementation:** Ensure that institutional policies, procedures, and strategic goals are implemented effectively, maintaining compliance and aligning operations with the college's mission.
- **Financial Management Collaboration:** Partner with the Business Office to manage budget planning, expenditure control, and fiscal accountability, ensuring resources are allocated efficiently to support academic and operational goals.
- **Talent Management:** Engage in all aspects of the hiring and dismissal processes in compliance with the Guidance College Faculty Handbook, ensuring that faculty recruitment, development, and retention strategies support the institution's academic excellence.

Oct 2018 — Current

Director, Consultant and Trainer Wisdom Consulting and Training Campbelltown, NSW.

Responsibilities:

- **Strategic Leadership:** Define and steer the strategic direction of Wisdom Consulting and Training to align with its mission. This includes developing long-term goals, securing resources, and overseeing the implementation of programs that empower educators and educational institutions.
- **Partnership Development:** Cultivate partnerships with educational institutions, industry leaders, and other relevant organizations to promote the mission. This involves networking, negotiating collaborations, and advocating for the holistic development of future leaders.
- **Organizational Oversight:** Ensure the organization's financial health, operational efficiency, and adherence to ethical standards, fostering an organizational culture that embodies the mission's values.
- **Educational Program Development:** Design and recommend educational programs and initiatives that align with the mission. This involves conducting needs assessments, suggesting curricular and extracurricular activities, and advising on best practices for nurturing future leaders.
- **Capacity Building:** Provide expertise to educators and educational institutions on enhancing their capabilities to develop students' spiritual, intellectual, physical, and linguistic competences. This may include workshops, seminars, and one-on-one coaching.

- **Evaluation and Feedback:** Assess the effectiveness of educational programs and initiatives, providing constructive feedback and recommendations for improvement. This ensures that the mission's objectives are being met and that continuous improvement is prioritized.
- **Curriculum Delivery:** Lead the delivery of training programs, workshops, and seminars that aim to empower educators with the skills and knowledge necessary to nurture future leaders. This includes creating engaging and impactful content tailored to the mission.
- **Mentorship and Coaching:** Serve as a mentor and coach to educators, offering guidance, support, and feedback to help them excel in their roles.
- **Continuous Learning and Development:** Stay abreast of the latest trends, research, and best practices in education, leadership, and personal development.

Previous Roles & Positions

Jan 2015 — Head of Islamic Studies and Arabic

Oct 2018 Unity College, Austral, NSW

Responsibilities:

- Developed curriculum and teaching/learning resources for the Islamic studies, Leadership and Arabic language programs.
- Participated in all strategic planning, policy development and decision-making processes as a member of the Executive Team (the CEO and the Heads of Schools, Finance, Admin and Islamic Department).
- Supervised the implementation of the Islamic studies, Arabic language and Values programs.
- Evaluated lesson plans, conducted lesson observations on a regular basis.
- Oversaw the assessment and reporting process in these areas.
- Coordinated with other executives on all matters relating to Academic progress of students in Arabic, Islamic Studies and Leadership.
- Liaised with the Heads of Schools on assessment and reporting.

2011—2014 Executive Director and Principal Lecturer

Hikmah Institute,

Luqman Centre for Islamic Education and Research, Liverpool, NSW

Responsibilities:

- Managed all aspects of the day-to-day management of Hikmah Institute's centre in Liverpool.
- Reported to and worked with the Board of Directors to seek their involvement in policy decisions and fundraising.
- Took a primary role in strategic planning and implementation.
- Established and maintained relationships with various Islamic academic institutions (locally and abroad) and community organizations and utilized those relationships to enhance Hikmah Institute's Mission.
- Developed course outline and assessment criteria for the "Diploma in Islamic Sciences" and "Foundation Certificate" programs.
- Supervised guided and motivated teachers.

- Developed and organised marketing strategies and campaigns.

COURSES TAUGHT: Islamic Creed; Sciences of the Quran; Introduction to the Sunnah; Arabic language for Arabic and non-Arabic Learners (all levels); Prophet's Biography; History and Development of Islamic Legislation; Fiqh (Jurisprudence) of Worship and Relations; Women and the Family in Islam; Tarbiyyah and Personal Development.

2011–2014 Campus Imam and Islamic Studies Coordinator

Al Faisal College, Campbelltown Campus (former Iqra College)

Responsibilities: As per the above position (Except for the Executive Team)

2010—2011 Visiting Research Fellow

Centre of Muslim States and Societies

University of Western Australia, Perth

Responsibilities: Conducted research on *Values Education in Australian Muslim Schools* and carried out interviews, survey questionnaire, participant observation and document analysis (including government documents and schools' mission statements). Also, produced several publications, provided advice for undergraduate and post-graduate students and delivered lectures and academic presentations.

2008–2009 Campus Imam and Islamic Studies Coordinator

Australian International Academy, Melbourne

Responsibilities: As for my role at Al Faisal College

2006-2008 Researcher

The University of Melbourne

Responsibilities: Conducted research on issues pertaining to the study of Islam and Muslim societies and cultures and produced scholarly publications.

1997–2006 Co-Founder/Principal and Teacher

Marefa School, Melbourne

MEMBERSHIP

- 2022— Member of the ANIC Islamic Finance Advisory
- 2020— Member of the Australian Fatwa Council
- 2012— The League of the Syrian Ulama (Islamic Scholars)
- 2011— ANIC (Australian National Imams Council)
- 2006— League of Al-Shaam (Levant) Intellectuals/Literates
- 2011–2019 NSW Institute of Teachers

Refereed Articles and Book Chapters

- 'Democratisation in Indonesia: From Transition to Consolidation,' *Asian Journal of Political Science*, Vol. 16, No. 2, 2008, pp. 151–172.
- 'Democracy and the Re-consolidation of Authoritarian Rule in Egypt,' *Contemporary Arab Affairs*, Vol. 1, No. 3, 2008, pp. 445–463.
- The 'Liberal Islam Network,' in *Indonesia: Islamists, Shiites, and Sufis* (in Arabic), Dubai: Al-Mesbar Studies & Research Centre, 2013, pp. 91—119.
- Teaching Arabic in Australian Islamic schools: A Case Study. In M. Kaddum and A. Kizilcik (eds.), *Proceedings of The Second International Congress on Foreign Language Teaching and New Approaches*. Istanbul University Refereed Research Papers, 2022 (pp. 39-67).

Books and Series

- Raising Children in an Era of Cultural Chaos: A Practical Guide for Muslim Parents, Wisdom Consulting and Training, Sydney: 2023.
- Al-Hikmah Curriculum for Excellence in Islamic Education: A Framework for Schools-Based Islamic Education Curricula, Wisdom Consulting and Training, Sydney: 2022.
- Effective Islamic Parenting for the 21st Century: A Step-by-Step Guide to Raising Balanced and Successful Children (Arabic: At-Tarbiyah Ar-Rashidah Fil-Qarn AL-Haadi Wal-'Eshreen: Daleeluka Kutwah Khutwa Litarbiyat Awlaad Mutawaazineen wa Najiheen), Wisdom Consulting and Training, Sydney: 2021.
- Islamic Political Thought: Foundation and Development (Arabic title: Al-Fikr Al-Siyasi Al-Islami: An-Nash'ah wat-Tatawour), Wisdom Consulting and Training, Sydney: 2020.
- Democratisation and Islamic Political Activism in Muslim Countries: Egypt and Indonesia, Saarbrücken: VDM Verlag, 2010.
- The Roots of Islamic Political Thought and the Stages of Its Development (Arabic: Juzur AL-Fikr Ass-syaasi Al-Islami wa Maraahilu Tatawurihi), Beirut: Dar Wahyul-Kalam, 2004.
- Al-Hikmah Arabic Language Curricula, Wisdom Consulting and Training (22 books), Sydney, 2022
- Arabic Language for Beginners Part 1, Wisdom Consulting and Training, Sydney, 2021
- Arabic Language for Beginners Part 2, Wisdom Consulting and Training, Sydney, 2021
- Minaret Arabic Language Series (14 books), Minaret College, Melbourne, 2022.
- Al-Hikmah Islamic Studies Textbook Series: A Comprehensive Islamic Education Curriculum, Wisdom Consulting and Training (20 books), Sydney, 2020-2021.
- AIC Islamic Education and Arabic Language (10 books), Australian Islamic College, Perth, 2021.
- Rissalah Islamic Education (20 books), Rissalah College, Sydney, 2019-2021.
- Muslim Girls Islamic Studies (3 books), Muslim Girls Grammar School, Sydney, 2021.
- Muslim Girls Arabic Language (5 books), Muslim Girls Grammar School, Sydney, 2020.
- Unity Grammar Islamic Studies (12 books), UGC, Sydney, 2018.
- Advanced Arabic for Years 9-10 (2 books), UGC, Sydney, 2017.
- Arabic Language for Intermediate Level (3 books), UGC, Sydney, 2017.

- Arabic for Upper-Intermediate Level (2 books), UGC, Sydney, 2017.
- Arabic Language for Beginners (3 books), UGC, Sydney, 2016.

Conference Presentations: (sample)

- Teaching Arabic in Australian Islamic schools, presented at the Second International Congress on Foreign Language Teaching and New Approaches, Istanbul University September 19-20, 2022
- 'Islamic Perspectives on Organ donation', submitted to the 12th Congress of the International Society for Organ Donation and Procurement, Sydney November 21—24, 2013.
- 'The concept of Authority in Islam', an invited lecture organized by the Centre for the Study of Contemporary Muslim Societies, the University of Western Sydney, November 2012.
- 'Shari'ah: Islamic Law and the Worldview,' presented at the workshop entitled "Imams, Academics and Muslim Youths" organized by the National Centre of Excellence for Islamic Studies in collaboration with the Centre for the Study of Contemporary Muslim Societies at the University of Western Sydney, 2011.
- 'Caliphate: Islamic State and Politics of Government', presented at the workshop entitled "Imams, Academics and Muslim Youths" organized by the National Centre of Excellence for Islamic Studies in collaboration with the Centre for the Study of Contemporary Muslim Societies at the University of Western Sydney, 2011.
- 'Values Education in Australian Muslim Schools,' Summer Extension Program, University of Western Australia, 16 February 2010.
- 'Structural Scaffolding for Building Islamic Democracy,' presented at the workshop "Islamic Culture(s), Nation-building and the Media: Contemporary Issues," organised by Monash Asia Institute, Monash University, Melbourne, 22–23 September (2006).